



Landrum High School

18818 Asheville Highway
Campobello, SC 29322

Grades	9-12 High School	
Enrollment	579 Students	
Principal	Brian Sherman	864-457-2606
Superintendent	Ronald W. Garner, Ed. D.	864-471-2846
Board Chair	Travis Sloan	864-472-2846

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Excellent
2009	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
26	3	0	0	0

* Ratings are calculated with data available by 12/14/2013.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	83.7%	87.7%	83.6%	83.5%	85.4%	85.8%
Passed 1 subtest (%)	10.6%	11.0%	8.2%	10.2%	9.2%	9.5%
Passed no subtests (%)	5.7%	1.4%	8.2%	7.0%	5.6%	5.2%

HSAP Passage Rate by Spring 2013

	Our High School	High Schools with Students Like Ours
Percent	93.7%	94.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	139	135	373	334
Number of Graduates in Cohort	119	118	298	268
Rate	85.6%	87.4%	80.6%	80.7%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	129	139	379	331
Number of Graduates in Cohort	103	123	305	272
Rate	79.8%	88.5%	81.5%	83.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.9%	78.5%
English 1	80.8%	76.4%
Biology 1/Applied Biology 2	78.6%	82.2%
US History and the Constitution	68.9%	66.6%
All Tests	77.8%	75.8%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=579)				
Retention rate	1.2%	Up from 0.5%	2.6%	2.9%
Attendance rate	94.1%	Down from 94.3%	95.5%	95.1%
Served by gifted and talented program	25.2%	N/A	25.3%	17.5%
With disabilities	12.1%	N/A	10.8%	11.9%
Older than usual for grade	3.5%	N/A	6.1%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.1%	1.1%
Enrolled in AP/IB programs	17.6%	Down from 24.3%	22.5%	15.1%
Successful on AP/IB exams	60.0%	Up from 42.6%	53.9%	51.5%
Eligible for LIFE Scholarship	60.8%	Down from 68.3%	33.8%	30.6%
Annual dropout rate	1.4%	Down from 1.7%	2.3%	2.3%
Career/technology students in co-curricular organizations	22.6%	Up from 6.0%	8.4%	7.2%
Enrollment in career/technology courses	106	Down from 219	793	418
Students participating in work-based experiences	100.0%	Up from 64.6%	14.9%	14.6%
Career/technology students attaining technical skills	74.5%	Down from 76.3%	85.0%	84.8%
Career/technology completers placed	N/A	N/A	98.4%	98.3%
Teachers (n=37)				
Teachers with advanced degrees	67.6%	Down from 76.5%	66.7%	63.4%
Continuing contract teachers	86.5%	Down from 94.1%	80.2%	78.8%
Teachers returning from previous year	92.8%	No Change	87.9%	86.2%
Teacher attendance rate	94.8%	Down from 95.7%	95.2%	95.2%
Average teacher salary*	\$51,226	Down 5.0%	\$49,851	\$48,699
Professional development days/teacher	6.0 days	Up from 3.7 days	11.4 days	9.9 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	3.0
Student-teacher ratio in core subjects	23.5 to 1	Down from 31.9 to 1	29.0 to 1	26.9 to 1
Prime instructional time	85.9%	Down from 87.9%	88.9%	89.0%
Dollars spent per pupil**	\$8,812	Down 4.8%	\$7,160	\$7,919
Percent of expenditures for teacher salaries**	56.0%	Up from 54.4%	59.5%	57.0%
Percent of expenditures for instruction**	57.0%	Up from 56.3%	61.0%	60.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.8%	Down from 99.1%	97.8%	97.7%
Character development program	Average	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	N/A	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	126	93.7%	544	77.8%	135	87.4%
Gender						
Male	73	95.9%	281	78.6%	79	88.6%
Female	53	90.6%	263	76.8%	56	85.7%
Racial/Ethnic Group						
White	109	93.6%	475	78.1%	118	87.3%
African American	N/A	N/A	29	72.4%	10	90.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	31	74.2%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	20	60.0%	53	50.9%	20	55.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	21	66.7%	N/A	N/A
Socio-Economic Status						
Subsidized meals	49	85.7%	245	72.7%	50	80.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Report of Principal and School Improvement Council

Landrum High School continues to exemplify excellence in all areas of student life. This year, Landrum High School graduated one hundred and twenty students. These students earned over \$4,000,000.00 in college scholarships. Sixty percent of the senior class qualified for the competitive Life Scholarship. This class also had four students receive the Palmetto Fellow award and three seniors qualified as a Teaching Fellow. Finally, two seniors received ROTC scholarships and one senior received an appointment to West Point United States Military Academy.

Landrum's success on the athletic field continued this year. We had several teams that were region champions (girls cross country, boys basketball, and boys and girls track). Our girls cross country team were also state champions and their coach was named Coach of the Year. We had numerous students that were recognized as All-Region and/or All-state. Many of our senior athletes will go on to play at the collegiate level next year. Landrum High School is proud of its tradition with the arts. Two band students and one orchestra student made All-State band. The orchestra had seven students receive a superior rating at the Solo and Ensemble Festival. We also added a drama class to our arts curriculum that presented four theatrical productions throughout the year for District One students and for the community. Our visual arts department received many awards as well such as the Milliken Art Award and the National Art Honor Society Award. Many works of art created by our students decorate the walls of Landrum High School as well as the walls of businesses in the Landrum community.

Our mission at Landrum High School is "Learning today...Leading Tomorrow." Our goal is to develop not only productive citizens that become lifelong learners but also to develop students into leaders of the community. We are proud of the fact our students contributed over 8,000 hours to our community through volunteer services. Our students also collected 7,800 cans during our districts' canned food drive.

Landrum has a distinguished faculty and staff. This year three of our teachers presented at a national conference and many others presented at state level conferences. This year we continued our focus on literacy initiatives, writing across the curriculum, and research. We will continue these initiatives and also focus on implementation of the Common Core State Standards during the upcoming school year.

We look forward to continuing our pursuit of excellence for the 2013-2014 school year.

Brian J. Sherman, Principal
Martha Castro, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	110	24
Percent satisfied with learning environment	89.7%	87.3%	87.5%
Percent satisfied with social and physical environment	94.8%	93.5%	87.5%
Percent satisfied with school-home relations	89.7%	91.6%	87.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Landrum High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	238.8	233.6	83.7	74.7	99.4	99.4	85.6
Male	236.4	233.9	84.7	75.8	100.0	100.0	85.2
Female	241.6	233.3	82.5	73.0	98.7	98.7	86.2
White	240.6	235.3	84.8	75.0	99.3	99.3	86.1
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	234.6	226.2	79.0	72.8	100.0	100.0	76.7
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

Abbreviations for Missing Data

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2012	146	100.0	3.4	24.0	40.4	32.2	72.6
	2013	160	99.4	8.8	21.4	28.3	41.5	69.8
Mathematics								
All Students	2012	146	100.0	10.3	25.3	34.9	29.5	64.4
	2013	160	99.4	15.7	25.8	30.2	28.3	58.5

Abbreviations for Missing Data